

Government of Andhra Pradesh
Department of School Education
State Council of Educational Research & Training
Category of Post: PGT
Paper II – TELUGU Syllabus

Part – I

General Knowledge and Current Affairs (Marks: 10)

Part – II

Perspectives in Education (Marks: 10)

1. History of Education :

- The Education in Ancient India - Pre-Vedic and Post-Vedic period, Medieval Education.
- Education in Pre Independent era - Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944).
- Education in Post Independent era - Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992

2. Teacher Empowerment:

- Need, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.

3. Educational Concerns in Contemporary India:

- Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities.
- Economics of Education, Education as Human Capital, Education and Human Resource Development, Literacy - Saakshar Bharat Mission.
- Population Education, Gender - Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills.
- Adolescence Education
- Value Education – Morel Value and Professional Ethics in Education.
- Health and Physical Education
- Inclusive Education - Classroom Management in Inclusive Education
- Role of Education in view of Liberalization, Privatization and Globalization
- Programmes and Projects – APPEP, DPEP, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Rashtriya Madhyamika Siksha Abhiyan(RMSA), Rashtriya Aveshekar Abhiyan (RAA), KGBVs, Model Schools.
- Incentives and special provisions – Mid Day Meals, Free Books, Scholarship, Awards, Welfare Hostels, Transportation.
- Current Trends in Education – Badi pelusthondi, Badi ki Vasta, Mavuru – Mana Badi, Vidyanjali, Swacha Patasala, Inspire, Kalavutsav.

4. Acts / Rights:

- Right of Children to Free and Compulsory Education Act - 2009
- Right to Information Act - 2005
- Child Rights
- Human Rights.

5. National Curriculum - Framework, 2005: Perspective, Guiding Principles, Learning and Knowledge, Teaching Learning Process, Assessment, Systemic Reforms.

Part - III

Educational Psychology (Marks: 10)

1. Development of Child

- Development, Growth & Maturation — Concept & Nature
- Principles of development and their education implication
- Factors influencing Development — Biological, Psychological, Sociological, emotional.
- Dimensions of Development and their interrelationships — Physical & Motor, Cognitive, Emotional, Social, Moral, Language relating to Infancy, early Childhood, late Child hood, adolescence.
- Understanding Development — Piaget, Kohlberg, Chomsky, Carl Rogers, Erikson
- Individual differences — Intra & Inter Individual differences in the areas of Attitudes, Aptitude, Interest, Habits, Intelligence and their Assessment.
- Development of Personality — Concept, Factors effecting development of personality, self concept.
- Adjustment, Behavioural problems, Mental Health, Defense mechanism.
- Methods and Approaches of Child Development — Introspection, Observation, Interview, Case study, Experimental, Cross sectional and Longitudinal
- Developmental tasks and Hazards

2. Understanding Learning

- Concept, Nature of Learning — input — process — outcome
- Factors of Learning — Personal and Environmental
- Approaches to Learning and their applicability—Behaviorism (Skinner, Pavlov, Thorndike) Constructivism (Piaget, Vygotsky), Gestalt(Kohler, Koffka) and Observational (Bandura)
- Dimensions of Learning — Cognitive, Affective and Performance.
- Motivation and Sustenance —its role in learning.
- Memory & Forgetting
- Transfer of Learning

3. Pedagogical Concerns

- Teaching and its relationship with learning and learner.
- Learners in Contexts: Situating learner in the socio-political and cultural context
- Children from diverse contexts—Children With Special Needs (CWSN), Inclusive Education.
- Understanding of pedagogic methods — Enquiry based learning, Project based learning, Survey, Observation and Activity based learning, Cooperative and collaborative learning.
- Individual and Group learning: Issues and concerns with respect to organizing learning in class room like Study habits, Self learning and Learning to learn skills.
- Organizing learning in heterogeneous class room groups — Socio-economic background, Abilities and Interest.
- Paradigms of organizing Learning-Teacher centric, Subject centric and Learner centric.
- Theory of instruction – Bruner

- Teaching as Planned activity — Elements of Planning
- Phases of Teaching — Pre active, Interactive and Post active
- General and Subject related skills, competencies required in teaching and attributes of good facilitator.
- Learning resources — Self, Home, School, Community, Technology.
- Class room Management: Role of student, teacher, Leadership style of teacher, Creation of non threatening learning environment, Managing behaviour problems, Guidance & Counselling, Punishment and its legal implications, Rights of a child, Time Management.
- Distinction between Assessment for Learning & Assessment of Learning, School based Assessment, Continuous & Comprehensive Evaluation : Perspective & Practice.
- Understanding teaching & learning in the context of NCF, 2005 & Right to Education Act, 2009.

Part - IV

Content (Marks: 50)

1. తెలుగు భాషా పరిణామ చరిత్ర
తెలుగు - ఇతర ద్రావిడ భాషలు.
తెలుగుపై అన్యభాషల ప్రభావం
2. గ్రాంథిక వ్యాపహారిక భాషావాదాలు - వివిధ భాషాచూపాలు (శాసన, గ్రాంథిక, వ్యాపహారిక, ఆధునిక ప్రామాణిక, ప్రసార మాధ్యమాల భాష)
3. ఎ) ప్రాచీన కవులు - కావ్యాలు
ఇతిహాసం, పురాణం, ప్రబంధం, యక్షగానాలు, నంకిర్రసలు, చాటువద్యాలు
గద్యకావ్యాలు, ద్విపద కావ్యాలు
బి) ఆధునిక కవులు - కావ్యాలు
ఆధునిక కవిత్వ నిర్వచనం - లక్షణాలు, ఆధునిక కవితాధోరణులు. (భావ, అభ్యుదయ, విప్లవ, దిగంబర కవిత్వం మొదలగునవి)
4. శతక ప్రక్రియ - శతక సాహిత్య వికాసం - వివిధ శతకాలు, శతక కర్తలు
5. జానపదసాహిత్యం - వివిధ ప్రక్రియలు - జానపద విజ్ఞానం - వివిధ శాఖలు -
జానపదసాహిత్యం - భాషావిశేషాలు - కళాకారులు
6. తెలుగు సాహిత్య ప్రక్రియలు (గద్యం)
నవల, కథ, కథానిక, నాటకం/ నాటిక/ ఏకాంకిక, వ్యాసం, లేఖ, సంపాదకీయం, ఆత్మకథ, జీవితచరిత్ర, యాత్రాచరిత్ర, దినచర్య, విమర్శ, పీఠిక, గల్పిక
7. వివిధ శాఖలు - సాహిత్యభోషణ - సాంస్కృతిక వికాసం
శాతవాహనులు, పల్లవులు, విజయనగర రాజులు, నాయకరాజులు, రెడ్డిరాజులు, కాకతీయులు, గోల్కొండ నవాబులు.
8. సాహిత్య విమర్శ
కవి, కావ్యం - నిర్వచనాలు, ప్రయోజనాలు, శైలి, రసం, అలంకారాలు
9. భాషాంశాలు
వర్ణం, పదాంశం, పదం, వాక్యాంశం, వాక్యం, వాక్య భేదాలు, వాక్య భాగాలు, నిర్మాణం, క్రియలు - భేదాలు, ధ్వని పరిణామం, అర్థవిపరిణామం, వ్యాకరణ పరిభాష, పర్యాయపదాలు, నానార్థాలు, వ్యుత్పత్త్యర్థాలు, జాతీయాలు, సంధులు, సమాసాలు, ఛందస్సు
10. అనువాదం (అంగ్లం నుండి తెలుగు).

Teaching Methodology (Marks: 20)

1. భాష - వివిధ భావనలు, మాతృభాష - లక్ష్యాలు-స్పష్టికరణలు, మాతృభాష ఉపాధ్యాయుడు.
2. భాషా నైపుణ్యాలు
3. ప్రణాళిక పతన - పాఠ్యగ్రంథాలు
4. విద్యాసాంకేతిక శాస్త్రం, సహపాఠ్య కార్యక్రమాలు
5. సాహిత్య ప్రక్రియలు, బోధన పద్ధతులు
6. మూల్యాంకనం - పరీక్షలు