

**BOARD OF SECONDARY EDUCATION (TELANGANA)**  
**SUMMATIVE ASSESSMENT – II**  
**TENTH CLASS ENGLISH MODEL PAPER**  
**PAPER – I**

**Time: 2 hrs. 45 mins.**

**Maximum Marks: 40**

- Note:** i) This question paper contains three Sections A, B and C.  
ii) 15 minutes time is allotted exclusively for reading the question paper and 2.30 hours for writing the answers.  
iii) All the answers are to be written in the separate answer booklet.  
iv) Make use of the last pages of answer booklets for rough work, if necessary, while answering the questions under Section – C.

**SECTION – A**  
**(Reading Comprehension)**

**Q.No.(1 – 7): Read the following passage.**

I was born into a middle class Tamil family in the island town of Rameswaram in the erstwhile Madras State. My father, Jainulabdeen, had neither much formal education nor much wealth; despite these disadvantages, he possessed great innate wisdom and a true generosity of spirit. He had an ideal helpmate in my mother, Ashiamma. I do not recall the exact number of people she fed everyday, but I am quite certain that far more outsiders ate with us than all the members of own family put together.

I was one of the children - a short boy with rather undistinguished looks, born to tall and handsome parents. We lived in our ancestral house, which was built in the middle of the nineteenth century. It was fairly large pucca house, made of limestone and brick, on the Mosque street in Rameswaram. My austere father used to avoid all inessential comforts and luxuries. However, all necessities were provided for, in terms of food, medicine or clothes. In fact, I would say mine was a very secure childhood, both materially and emotionally.

**Q. (1 – 4):** Now answer the following questions: Each Question has four choices. Choose the correct answer and write (A), (B), (C) or (D) in your answer booklet. **4 × 1 = 4**

1. What type of text is this passage? ( )  
A) A biography  
B) A narrative  
C) A story  
D) An autobiography
2. Both Jainulabdeen and Ashiamma belonged to... ( )  
A) a well educated family  
B) a wealthy family  
C) a middle class family  
D) a poor family

3. Who are said to be tall and handsome here? ( )
- A) The speaker, Abdul Kalam and his father  
B) The speakers (Abdul Kalam's) parents  
C) The speaker, Abdul Kalam and his mother  
D) The speaker, Abdul Kalam's family members

4. Who used to feed whom, every day? ( )
- A) Ashiamma to her family members  
B) Jainulabdeen to the outsiders  
C) Ashiamma to the guests besides her family members  
D) Abdul Kalam to the family members and others

**Q. (5 – 7):** Answer the following questions in two or three sentences each.  $3 \times 2 = 6$

5. Describe briefly about the speakers parents.

6. .... mine was a very secure childhood .....

How can you say that the speaker's childhood was very secure both mentally and emotionally?

7. How was the speakers 'ancestral house'?

**Q. (8 – 12):** Read the following passage.

The teenager was disappointed. It seemed his dreams had burnt to ashes. He was so near to fulfilling his fondest hope, yet so far. His heart sank in sorrow.

He did not reply. He never shared his unhappiness with anybody. He was an introvert by nature. His heart was bleeding but he did not get angry with anybody.

The day came. His classmates were leaving for Madras (now Chennai). They were taking a train from Mysore to Madras. They have shared good years in school and college together. He went to the station to say goodbye and good luck to them for their future.

**Q. (8 – 10):** Now answer the following questions. Each question has four choices. Choose the correct answer and write A), B), C) or D) in your answer booklet.  $3 \times 1 = 3$

8. The dream of the teenager was to study.... ( )
- A) an IIT course  
B) abroad  
C) in Mysore  
D) a course other than his father had wished.

9. Who do you think is responsible for his dreams having burnt to ashes? ( )
- A) His parents.  
B) His indifferent attitude  
C) His family's financial condition  
D) His low rank in the entrance test

10. The teenager was disappointed because... ( )
- A) he could not get through the entrance test
- B) he did not understand the reality
- C) he was going to miss his classmates
- D) even though he got a good rank in the entrance test, he could not join IIT

**Q. (11 – 12):** Answer the following questions in one or two sentences each.  $2 \times 1 = 2$

11. How can you say that the teenager was an introvert?
12. Why did he go to the railway station in Mysore?

**SECTION - B**

**(Vocabulary and Grammar)**

**Q. (13 – 17):** Read the passage given below. Five sentences in the passage are numbered from 13 to 17 at the beginning. Each of these sentences has an error. Correct them and rewrite the sentences in your answer booklet.  $5 \times 1 = 5$

(13) Noise pollution is main caused by transportation and construction system. (14) Noise pollution not only causes damage to the environment and shows negative effect on human health. (15) Human beings whom are exposed to noise pollution will develop high B.P., stress, hearing loss, sleep disturbances and aggression. (16) Using noise barriers, driving vehicles slowly, using special tyres, etc. can help lower sound pollution. (17) The problem of noise pollution should be pay more attention.

**Q. (18 – 22):** Complete the following passage choosing the right words from those given in the box. Write the answers in your answer booklet.  $5 \times \frac{1}{2} = 2 \frac{1}{2}$

★ Promptly	★ Pulled	★ dexterous	★ sacred
	★ immediately	★ swabbed	

Falling for her beauty and intelligence, as also the dowry which her father offered, a young man tied the three..... (18) knots around her neck, made her the housewife to a household and said to her 'Look, ammulu this is your home! Then the housewife immediately ..... (19) the end of her sari and tucked it in at the waist and ..... (20) the entire house and decorated the floor with muggulu designs. The young man ..... (21) praised her work. 'You are ..... (22) at swabbing the floor even more dexterous in drawing the muggulu.

**Q. (23 – 27):** Some words / sentences in the following passage are underlined. Rewrite them as directed in your answer booklet.  $5 \times \frac{1}{2} = 2 \frac{1}{2}$

From the time we started, we were trying to response (23) to the basic needs of people in the rural (24) areas; and people were asking for clean drinking water, for food, for energy whom (25) is mostly firewood, for building material, for fodder for the animals. And all these come from the land (26) They did not have those things because the environment was degrade (27).

23. Write the appropriate form of the underlined word.
24. Write the word that is opposite in meaning of the underlined word.
25. Replace the underlined word with correct one.

26. Write the word that has the same meaning of the underlined word.
27. Write the correct form of the underlined word.

**SECTION – C**

**Creative Writing (Discourses)**

28. In the lesson 'The Journey', suppose the author realized his folly and felt guilty for his attitude towards his father. How would you describe the inner feelings of the author?

**(OR)**

In the lesson 'The Jamaican Fragment', you have read that the narrator misunderstood the father of the boys as a stranger and wanted to save the white man from his puzzle and went to talk to him. Write a possible conversation between the narrator and the white man. **1 × 10 = 10**

29. The lesson 'A Tribute' describes some important details of the life of Savitri. Imagine you are a new reporter and write an imaginary interview with Savitri basing on the details provided in the lesson. **1 × 5 = 5**

**Answers to Bit Questions**

**Section – B**

13. mainly caused
14. but shows
15. who are exposed
16. driving the vehicles
17. should be paid
18. sacred
19. pulled
20. swabbed
21. promptly
22. dexterous
23. respond
24. urban
25. which
26. soil
27. degraded