

**BOARD OF SECONDARY EDUCATION (TELANGANA)**  
**SUMMATIVE ASSESSMENT – II**  
**TENTH CLASS ENGLISH MODEL PAPER**  
**PAPER – II**

Time: 2 hrs. 45 mins.

Maximum Marks: 40

Note: i) This question paper contains three Sections A, B and C.

ii) 15 minutes time is allotted exclusively for reading the question paper and 2.30 hours for writing the answers.

iii) All the answers are to be written in the separate answer booklet.

iv) Make use of the last pages of answer booklet for rough work, if necessary, while answering the questions under Section – C.

**SECTION – A**

**(Reading Comprehension)**

Q.No.(1 – 5): Read the following passage.

Long ago in Europe, there was a little village in the middle of a big forest. At one time, the people of this village had been very clever clock makers; but very few clocks were made here at this time. It was due to the fact that the clever old clock makers had died and their sons went to the towns to work and make money. They wanted to have better life than they could have in what they called a slow, old place.

The prince of the country visited the village and saw some of the lovely old clocks that had once been made there. He heard too, how few of the clock makers were left. 'What a pity!', he said, 'that such good work should stop. I will give two prizes for the best clocks that are made during this winter'. News went all through the village and everyone who could make a clock tried for the prize.

Joseph lived with his old grandfather in the same village. He wanted to make a clock, but his grandfather said that they were poor to buy fine paint or gold or silver to make the clock look fine.

Q.No.(1 – 3): Now answer the following questions. Each question has four choices. Choose the correct answer and write (A) (B) (C) or (D) in your answer booklet.  $3 \times 1 = 3$

1. Lovely clocks have not been made due to ..... ( )  
A) insufficient money  
B) less demand  
C) lack of sufficient number of people  
D) death of old clever clock makers
2. Most of the youngsters went to the towns to ..... ( )  
A) make clocks  
B) earn money  
C) repair clocks  
D) sell the clocks
3. The prince heard that ..... ( )  
A) the villagers have stopped making clocks during winter  
B) the lovely clocks are exported to other countries  
C) the clock makers had left  
D) the villagers are still making clocks

Answer the following questions in two or three sentences each.

2 × 1 = 2

4. What did the youngsters want?
5. What news did go all through the village?

**Q.No. (6 – 10): Read the following poem.**

*After the rain has stopped pouring,  
and the thunder has stopped its growling.  
Dark clouds with drops of water suspended,  
makes in the sky an arch of 7 mist coloured.  
Rainbows are visible after stormy weather,  
a time when things look sadder.  
From the darkest gray clouds in the skies,  
does a rainbow burst forth we all know why.  
They say the rainbow was sent for Noah.  
A promise that God's words would remain.  
The rainbow's message carved for infinity,  
made to all mankind by God Almighty.  
The rainbow is a sign of this promise,  
that he will guide us through the storms of life.  
Provided we have faith in Him always,  
and face stoically what comes in life's difficult pathways.*

**Q.No. (6 – 7): Now answer the following questions each question has four choices. Choose the correct answer and write (A) (B) (C) or (D) in your answer booklet.**

2 × 1 = 2

6. 'an arch' means ( )  
A) a bow  
B) an arch shaped thing  
C) the rainbow  
D) the sky
7. What do 'the darkest gray clouds in the skies' associate with? ( )  
A) The happy days  
B) The time when one faces difficulties  
C) The funny situation  
D) The enjoyable moments

**Q.No. (8 – 10): Answer the following questions in one or two sentences.**

3 × 1 = 3

8. What is the central idea of the poem?
9. What is 'The rainbow's message'?
10. How should we walk along 'life's difficult pathways'?

**Q.No. (11 – 15): Read the following passage.**

Mark Twain was waiting for a train one day when he met a friend. This friend had no money, but he wanted to travel on the same train too. So he asked Mark Twain to lend him some money.

"I don't have any money either", said the writer. "But why don't you just get into my compartment and hide under the seat? Nobody will see you there?"

The friend thought it was a good idea. When the train drew in, he got into the author's compartment and hid under the seat.

After a while, the ticket checker came, and the friend hiding under the seat heard him ask Mark Twain, "Who is the second ticket for?" And he heard the author's answer, "It's for my friend. He's under my seat. That's where he likes to sit."

**Q.No. (11 – 13): Now answer the following questions. Each question has four choices. choose the correct answer and write (A) (B) (C) or (D) in your answer booklet.  $3 \times 1 = 3$**

11. When Mark Twain met his friend, he must have been..... ( )  
A) at home B) in the railway station  
c) on the train D) in his office
12. Mark Twain asked his friend to hide under the seat because ..... ( )  
A) he wanted to play a joke on him  
B) he didn't want to buy a ticket  
c) no one would see him there  
D) he too had no money
13. In the end, it turned out that ..... ( )  
A) the friend didn't need a ticket  
B) the ticket checker gave him a ticket  
C) the friend was happy  
D) Mark Twain had bought him a ticket

**Q.No. (14 – 15): Answer the following questions in one or two sentences each  $2 \times 1 = 2$**

14. Why did his friend ask Mark Twain for money?  
15. What was Mark Twain doing when he met his friend?

## SECTION - B

(Vocabulary and Grammar)

**Q.No. (16 – 18): Read the following passage focusing on the parts that are underlined and answer the questions given at the end as directed. Write the answers in your answer booklet.  $3 \times 1 = 3$**

A relative came to see Nasrudin from the country, and brought a duck. (16) Nasrudin was grateful. He had the bird cooked and shared it with his guest.

Presently another visitor arrived. He said, "I am a friend of the man who gave you the duck". Nasrudin fed him as well.

Now this happened several times. Soon Nasrudin's home became like a restaurant for out of town visitors. (17) Everyone was a near or distant friend of the relative who gave Nasrudin the duck.

Finally, Nasrudin was very irritated. One day there was a knock at the door and a stranger appeared. 'I am the friend of the friend of the friend of the man who brought you the duck from the country,' he said.

'Come in,' said Nasrudin.

They seated themselves at the table, and Nasrudin asked his wife to bring the soup.

When the guest tasted it, it seemed to be nothing more than warm water. (18) 'What sort of soup is this?' he asked Nasrudin.

'That,' said Nasrudin, 'is the soup of the soup of the soup of the duck.'

★ Now complete the following sentences and write them in your answer booklet.

- 16. Nasrudin was grateful to the relative .....
- 17. Everyone was either .....
- 18. The guest asked Nasrudin .....

**Q.No.(19 – 22): Complete the following passage choosing the right words from those given below. Each blank is numbered and has four choices (A) (B) (C) or (D). Choose the correct answer from the given choices and write (A) (B) (C) or (D) in your answer booklet.**

$$4 \times \frac{1}{2} = 2$$

Our skin, hair and eyes contain a dark brown colouring called melanin. The amount of this substance varies ...(19)... person to person and the more one has of it, the darker is the colour of one's skin and hair. The melanin is produced in the skin cells called melanocytes. The function of the melanin is to absorb and ...(20)... protect the body from the burning effects of excessive ultra violet radiation ...(21)... in sunlight. The sun stimulates the production of melanin in the melanocytes. That is why people became darker ...(22)... they spend too much time in the sun and why people living in the warmer regions of the world are darker than people living in the colder regions.

- 19. A) to B) by C) from D) with
- 20. A) so B) thereby C) therefore D) hence
- 21. A) prevalent B) apparent C) visible D) present
- 22. A) if B) incase C) for D) since

**Q.No.(23 – 28): Read the following passage and fill in the blanks choosing correct words given in the bracket. Write the answers in your answer booklet.**

$$6 \times \frac{1}{2} = 3$$

Adilabad district is known for its ...(23)... (thick / dense) forests. Even after the formation of new districts, it has a massive area consisting ...(24)... (with/ of) different types of trees such as the Teak, Maddi, Bamboo so on and so forth. There are a number of beautiful waterfalls here and there with colourful scenes. One can see different kinds of animals like the cheetah, leopard, bear, deer, etc. The Kavval is being ...(25)... (developed / improved) as the 'Tiger Zone' ...(26)... (to / for) the rehabilitation of wild animals, especially tiger. Apart from these, one can enjoy the natural scenes ...(27)... (somewhere / everywhere) in the district in general and in Pochera of Boath mandal and Kuntala of Neradigonda mandal in particular. Hence, Adilabad is well said ...(28)... (as / that) it is the 'abode of peace'.

**Q.No.(29 – 32): Complete the following passage with right forms of the words given in the brackets.**

**Write the answers in your answer booklet.**

$$4 \times \frac{1}{2} = 2$$

We know light is usually ...(29)... (produce). It is made by burning things. We burn wax in a candle, oil in a lamp and electricity in an electric bulb. There are some living things which give out light without any heat at all. There are a large number of such living things. Of these, fireflies and glow-worms are ...(30)... (know) to most of us. The light ...(31)... (give out) by these insects is cold because it is not made by burning anything. If it were, the insects ...(32)... (get burn up) themselves.

SECTION – C

Creative Writing (Discourses)

**Q.No. 33: Write a News report as your locality worsened, as the garbage with plastic (un-control) usage of plastic in houses) and hazardour material. 10 Marks**

Everyone has an aspiration. Someone wants to become a software engineer, an IAS officer, etc, your long cherished ambition is to become a doctor and serve the poor and the distressed. Prepare a speech to be delivered in your school on the occasion of the farewell party arranged by your juniors.

(OR)

**Given below are the details of Mother Teresa.**

**Name:** Mother Teresa

**Real Name:** Agnes Gonxha Bojaxhu

**Birth:** 27<sup>th</sup> August 1910 to Albanian parents in Skopje

**1928:** Joined convent in Ireland

**1929:** Sent to Darjeeling, India

**1931:** Began teaching at Kolkata Girl's School

**1948:** Left teaching to work for the poor in slums of Kolkata

**1950 – 96:** Worked for the downtrodden and sick destitutes

**1979:** Awarded Nobel Peace Prize

**Death:** 5<sup>th</sup> September, 1997

**Based on the above information, write a biographical sketch of Mother Teresa.**

**Q. 34. Make a poster based on the information given below.**

**(5 Marks)**

1. Issuing authority - Pupils' Educational welfare Society, Boath
2. Event - Personality Development / Communication Skills
3. Date - March 12<sup>th</sup>
4. Chief Guest - Tahsildar, Boath
5. Venue - Pragathi Vidyaniketan, Boath

ANSWERS

SECTION – A

1-D; 2-B; 3-C;

4. The youngsters wanted to lead a better life in other than the village they lived.

5. The news was that the Prince would give two prizes for the best clocks that were made during that winter.

6-C; 7-B;

8. God is always with us in our difficulties.

9. God will guide us through the storms of life.

10. We should face all our difficulties stoically in our life when we have faith in God.

11-B; 12-A; 13-D;

14. His friend asked Mark Twain for money because he wanted to buy a ticket.

15. When he met his friend, Mark Twain was waiting for a train.

**SECTION – B**

16. for having brought a duck.

17. A near or distant friend of the relative who gave Nasrudin the duck.

18. What sort of soup that was.

19-C; 20-B; 21-D; 22-A

23. dense

24. of

25. developed

26. for

27. every where

28. that

29. produced

30. known

31. given out

32. got burnt up

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