

BOARD OF SECONDARY EDUCATION (TELANGANA)

SUMMATIVE ASSESSMENT – I

TENTH CLASS ENGLISH MODEL PAPER

PAPER – II

Time: 2 hrs. 45 mins.

Maximum Marks: 40

Note: i) This question paper contains three Sections (Section A, B and C).

- ii) 15 minutes are allotted exclusively for reading the question paper and 2.30 hours for writing the answers.**
- iii) All the answers are to be written in the separate answer booklet.**
- iv) Make use of the last pages of the answer booklet for rough work. If necessary, while answering the questions under Section – C.**

SECTION – A

(Reading Comprehension)

Q.No. (1 – 5) Read the following passage.

We are living in an age of science. Man has reached the moon. The dreams of yesterday are the realities of today. Atomic energy is the greatest power in the hands of man today. With the help of Atomic energy, man can change this world into a heaven of prosperity and joy. He can also blow up the world into a heap of dust in a matter of seconds. Hiroshima and Nagasaki are fresh in human memory. The two cities were destroyed in no time. Atomic bombs can cause a large scale destruction in a matter of seconds. That is why saner elements in the world are raising their voice for the use of Atomic energy for peaceful purposes.

India is a strong votary of peace. India has already proven her capacity to manufacture and explode nuclear devices but she has announced her firm commitment to the cause of peace. It was under severe threats from China and Pakistan that India had to produce the Atomic bomb. But India has made it very clear that she would never be the first to use the bomb. India has asked all the nuclear powers to stop producing nuclear weapons and destroy their existing stock piles. Atomic energy is already being used for peaceful purposes in many countries all over the world.

In the field of Agriculture, Atomic energy is used in the preparation of high quality manures, improving the quality of seeds and eradication of various plant diseases with the help of Atomic energy. Some advanced countries have almost doubled their production in Agriculture.

Now there are two ways open to man today. One leads to total destruction and annihilation, while the other leads to prosperity and peace. If humanity chooses to be destroyed, none can help it. But if we choose the right path and stick to the Gandhian principles of truth and non-violence, a bright future awaits them ahead.

Q.No. (1 – 3): Now, answer the following questions. Each question has four choices. Choose the correct answer and write A, B, C or D in your answer booklet. 3 × 1 = 3

1. According to the passage in the field of agriculture atomic energy “cannot” be used in,.....

- A) the preparation of high quality manures
- B) impressing the quality of seeds
- C) the eradication of various plant diseases
- D) the production of hybrids.

10. What is the mood of the poem? justify your answer.

Q.No. (11 – 15): Read the following passage.

There is an incident which occurred at the examination during my first year at the high school, and which is worth recording. Mr. Giles, the Educational Inspector, had come on a visit of inspection. He had set us five words to write as spelling exercise. One of the words was 'kettle'. I had mis-spelt it. The teacher tried to prompt me with the point of his boot, but I would not be prompted. It was beyond me to see that he wanted me to copy the spelling from my 'neighbours' slate, for I had thought that the teacher was there to supervise us against copying. The result that all the boys except myself were found to have spelt every word correctly. Only I had been stupid. The teacher tried later to bring this stupidity home to me, but without effect. I never could learn the 'art of copying'.

Yet the incident did not in the least diminish my respect for my teacher. I was, by nature, blind to the faults of elders. Later I came to know many other failings of this teacher, but my regard for him remained the same. For I had learnt to carry out the orders of elders, not to scan their actions.

Q.No. (11 – 13): Now, answer the following questions. Each question has four choices. Choose the correct answer and write A, B, C or D in your answer booklet. $3 \times 1 = 3$

11. Who came to the high school on a visit of inspection?

- A) Neighbour
B) Teacher
C) Educational Officer
D) Gandhiji

12. Gandhiji had learnt

- A) Art of copying
B) Carrying out the order of elders
C) Finding fault with his teachers
D) Scanning the actions of elders

13. The copying incident did not lessen Gandhiji's respect for his teacher because

- A) he did not find fault with elders.
B) he believed that teacher were always right
C) he was afraid of speaking
D) many students copy in their exams

Q.No. (14 – 15): Answer the following questions in one or two sentences. $2 \times 1 = 2$

14. What did the teacher prompt Gandhiji to do?

15. What do you learn as a student from the account of Gandhiji's school days?

SECTION – B

(Vocabulary and Grammar)

Q.No. (16 – 18): Read the following conversation focussing on the parts that are underlined and answer the questions that are given at the end as directed. Write the answers in your answer booklet.

$3 \times 1 = 3$

16. She was silent, and I wondered if my words had touched her or whether she thought me a romantic fool. (17) Then I made a mistake (18) "What is it like outside?" I asked.

Now, answer the following.

16. Begin the sentence as: Her silence....

17. Rewrite the sentence beginning with: A mistake....
18. Begin the sentence as: I enquired her what.....

Q.No. (19 – 22): Complete the following passage choosing the right words from the given below. Each blank is numbered as has four choices (A), (B), (C) or (D). Choose the correct answer from the given choices and write (A), (B), (C) or (D) in your answer booklet.

$$4 \times \frac{1}{2} = 2$$

While the mighty brute Sniffed....(19) growled and roared over him the little man remained.... (20) motion less. He was with holding..... (21) breath, all his muscles were completely.... (22). His eyeleds did not twitch not even a blood - vessel throbbled

19. A) end B) and C) or D) but
20. A) Perfect B) Perfection C) Perfectly D) Purely
21. A) her B) him C) himself D) his
22. A) relaxed B) relaxation C) relaxed D) relaxing

Q.No. (23 – 28): Read the following passage and fill in the blanks. Choosing the correct words given in the brackets. Write the answer in your answer booklet.

$$6 \times \frac{1}{2} = 3$$

Everywhere Governments realise the importance of trees it is..... 23 (different, difficult) for it to.... 24 (Pursuade/ Pursuaded) the villagers to see their this villager 25 (wants/ want) wood to cook his food with, and he can earn money 26 (by/at) selling wood. He is usually for careless to plant and... 27 (look into/ look after) new trees so unless the Government has a good system of control, or can 28 (eradicate/educate) the people, the forests slowly disappear.

Q.No. (29 – 32): Complete the following passage with right forms of the words given in the brackets.

Write the answers in your answer booklet.

$$4 \times \frac{1}{2} = 2$$

The white tiger is the 29 (rare) wild animal not only in India but perhaps in the world. All the white tigers....30 (find) abroad and in India..... 31 (actual) come from a none - month old white cub that..... 32 (be) caught in the forests of Rewa in Madhya Pradesh.

SECTION – C

(Creative Writing/ Discourses)

Q.No. 33: You have come the following on the class bulletin board.

10 Marks

Suppose your school has started a campaign against corruption and you are interested to lead the rest from fore front.

Now you want to stimulate the young minds first to instill strong ideas to fight against corruption. Draft a speech throwing light on the ill effects of corruption and the role of future citizen to build corruption free nation.

(OR)

Children are facing many problems they late up all kinds of Jobs - working in hotels, factories, shops and industries. They work more and are paid very low wage. Child labour should be eliminated from the society. Every child should be in the school. Now write an essay on child labour. You may state the reasons and suggest possible solutions.

34. Your school is to host awareness campaign “save water for future generations”. you need to invite the local officials and village head and members of the school management committee.

Now prepare a invitation on behalf of your school headmaster.

5 Marks

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